



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		UNI TRUST SURAJBA MAHILA ARTS COLLEGE
Name of the head of the Institution		Dr Hasit H Mehta
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02682566555
Mobile no.		9107851864
Registered Email		utsmahilaarts@yahoo.in
Alternate Email		utsmahilaarts@gmail.com
Address		Sardar Baug, Mill Road
City/Town		Nadiad
State/UT		Gujarat
Pincode		387001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Swapnil Nirmal Kumar
Phone no/Alternate Phone no.	02682566555
Mobile no.	9104851864
Registered Email	utsmahilaarts@yahoo.in
Alternate Email	utsmahilaarts@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mahilaarts.org/aqar.html">http://www.mahilaarts.org/aqar.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mahilaarts.org/calender.html">http://www.mahilaarts.org/calender.html</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.11	2008	16-Sep-2008	16-Sep-2008
2	B	2.92	2014	10-Dec-2014	10-Dec-2014

<b>6. Date of Establishment of IQAC</b>	31-Mar-2009
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Skill to Succeed training program	13-Jan-2017 3	35
One Faculty acquired PHD	23-Jan-2017	1

degree	3.15	
Student Exchange Program JALSO	06-May-2017 2	315

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	District Location of the College	UGC	2012 5	187500
UGC	IQAC	UGC	2012 5	300000
UGC	under Graduate Development Assistance	UGC	2012 5	440000

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

300000

Year

2012

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Drop Out rate reduced and more villages are added into educational survey. Each Department has prepared a list of Slow, Medium and Fast Learner students, to strengthen teaching learning process of students Registration work for government approved Sanidhya Skill Fashion Design Retail Management course is started. Fashion Design is 2 years course and Retail Management is 1 Year course. 9 Placement fairs were organized in college and organized Rajasthani Folk Dance and Music in college by International Folk singer Shree Bhutte Khan Team as well as Arranged GK competition under IQAC Placement Cell. Created monitoring committee

of three members on 01/08/2016 to make the teaching learning process accurate in college and for follow up of academic calendar.

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
GK competitions under IQAC and Placement Cell GK Test by Vikas Vartul Group Akhil Bhartiya Vidhyarthi Parishad GK Test Competition	109
Socio eco psycho survey	student counselling for higher education
Placement fairs were organized in college	2351 students took part and 1714 students were selected
Sanidhya Skill Fashion Design	started
List of Slow Medium and Fast Learner students to strengthen teaching learning process of students	From that list took extra classes for this students Because of this classes the improvement of their result was seen

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management	28-Dec-2016

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

21-Mar-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Yes the College has operationalized a fully functional MIS. The Objectives of the MIS are To provide full functionality for the academic process To provide full functionality for student progression To provide useful relevant and optimal human other resources deployment for achievement of

the objectives of the College To enable compliance with authorities without errors of commission and omission. This is achieved by a computerised system properly manned by capable staff with the help of specially designed software. The Modules currently installed are Admissions Survey for potential students Admission process including Student Identity Module Academic Calendar Module giving The syllabus for each class year subject Time slot allotment Teacher assignment Classroom allotment Proxy teacher allotment Test Module with Test schedule Paper setting module Classroom assignment Supervisor duty assignment Admit Card Module Marks Entry Module Result declaration Publication and Promotion Policy Module University Compliance Data for Exams Module Students Account Module Fees Deposits Library fees Other fees charges and Fines College Accounts System Library Management System HR Accounts and Records System Administration Module IQAC Module Dead Stock Assets Control Register Module Student Grievance Redressal Module Staff Grievance Redressal Module Administrative Committees Record Module Miscellaneous Administration Module University Compliance Data Module Government Compliance Data Module UGC Compliance Data Module Data Usage Module for the intranet.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the year, the Academic Calendar is prepared in deliberation with all faculty, which takes into account the curricular requirements of the University as well as the time available depending on the official calendar, also set by the University. The Calendar gives details of the topics to be covered in each session, so that the students can come prepared to the class, which helps subject matter absorption. The college makes sure all the teachers have all the outside teaching material at the beginning of the semester, and develop the prepared teaching material in time, or update if necessary. College also makes sure adequate copies of the textbooks are reference books are available in the Library. Once the semester commences, the Heads of Departments are tasked with tracking the progress of the syllabus. There is also a Curriculum Monitoring Committee, which checks with the students about whether the teaching schedule is being adhered to. The report of this Committee is

shared with the Department Heads, and with the faculty who take the necessary action. There is a limit to what the college can do by way of Curriculum Planning and Implementation, since the curriculum is set by the University.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	PGDCA	01/08/2016	1	Employability	Software Development, Web Design, Programming
NIL	Yoga	01/09/2016	1	Entrepreneurship	Yoga
NIL	Vastu Shastra	01/09/2016	1	Entrepreneurship	Vastu Shastra
NIL	Temple Management	01/09/2016	1	Entrepreneurship	Temple Management
NIL	Jyotish	01/09/2016	1	Entrepreneurship	Jyotish

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
BA (Journalism)	01/08/2016
BID	01/08/2016

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
BA	01/08/2016
MA	01/08/2016
PGDCA	01/09/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	24	84

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SKILL TO SUCCEED	13/01/2017	35

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
MA	28

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedback from the EMPLOYERS is utilized in making decisions about the following major issues 1 Are there any aspects of curriculum which need refining this is used to revise curriculum but this serves more as feed forward to the University system, as ours is an affiliated college, not autonomous enough 2 Whether students need any special life skills or soft skills this is used to devise courses and coaching to meet these requirements, and counsel the students accordingly 3 Are there any gaps in the students in the understanding of various subjects this is used to feed back to the teachers, and a review is undertaken with remedial actions as felt necessary Feedback from the ALUMNI is utilized in making decisions about two major issues 1 Do the students need to be aware of any adjustment issues while migrating from college life to work life 2 Which subjects do the students need to focus on for which type of career 3 What can the college do additionally to make the college relevant for the students 4 Are there any aspects of the teaching learning process that the college needs to focus on. These are important feed backs for the way the college monitors the teaching/learning process. Feedback from the PARENTS is utilized in making decisions about the following major issues 1 To learn how the college is impacting the lives of the students 2 To learn if there are any difficulties the students have in attending or in meeting the academic requirements 3 To learn about future student pool and their changing preferences characteristics and aspirations Feedback from the STUDENTS is utilized in making decisions about the following major issues 1 To learn about their changing aspirations preferences and influences 2 To learn about their stressors and pain points 3 To learn about the blocks in their understanding of various subjects and performance improvements 4 To learn about administrative difficulties 5 To learn if they have issues they do not want to share openly but only under the cover of anonymity Feedback from the FACULTY is utilized in making decisions about the following major issues 1 To find out the issues in delivery of instruction and teaching material 2 To learn about the characteristics of each class and their learning competence 3 To serve as a basis for improvement of teaching/learning process 4 To iron out the administrative and personnel issues

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BA	130	138	102
MA	240	82	68

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2016	102	68	5	6	8

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	19	4	8	1	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes the College has a very evolved system of mentoring starting even before the admission It is very essential and useful for a college which gets most of its students from the socially economically educationally disadvantaged sections from the rural areas Educational Survey In the end of the year 2015 16 faculties visit the schools whichever are given to them They give a lecture to the students about motivation for higher education and how to lessen the exam fear and collects the student address and contact details for admission Faculties contact the HSC students to wish them for their exams After the board results faculties contact the students and divide them particularly as A B and C A Pass and possibility for admission B Pass and yes no for admission C Fail. Faculty field visit to A And B students personally. Apart from this they also visit the students those who are not studying. After all this procedure at the time of admission faculties help the students for admission process and also contact the remaining students This creates a personal bond between the students and the faculty which serves as the foundation for mentoring, as it starts off even before a student seeks admission and the faculty and staff have visited the prospective student at her home Students are encouraged to approach and seek advice help or intervention from the faculty or staff through the mentors. Finally the learning from the Mentoring is shared within faculty to see if there are any patterns for the present, and any evolving patterns can be seen. Student Grievance Cell This year we received 13 grievances from students and from that 12 problems were solved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
170	19	1:11

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	9	2	10	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. H. H. Mehta	Principal	Membership in SP University Journalism Course board meeting
2016	Dr. B. T. Dodia	Associate Professor	Selection in SP University Senet



			Member
2016	Prof. J M Desai	Lecturer	Membership in Commerce course board of studies
2016	Prof. R R Parmar	Associate Professor	Membership in Commerce course board of Studies

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	U G	Semester	13/03/2017	13/03/2017
MA	P G	Semester	13/03/2017	13/03/2017

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the Continuous Internal Evaluation CIE system we have managed to address the following issues in the system 1 Appropriateness The extent to which the system 1 tests the ability and learning of the students 2 the extent to which it serves as feedback for students and faculty and the extent to which it helps them improve their performance subsequently This is done principally by the faculty getting together after a Test and comparing notes on the performance both within their area as well as across the areas Then a decision is taken about how the students have actually performed and classify them into Slow Medium and Rapid Learners Special and appropriate feedback is given to the students individually or in group as appropriate and Remedial and Advanced classes are organised 2 Integrity to ensure that the question paper remains secret till the time of the exam, the paper setter sets the paper on her/his own computer from which is transmitted password protected over the network to the Central Computer A printout is taken just an hour before the actual examination Only the teacher knows the password As a result everyone knows that only the teacher knows what is there in the question paper so there is no chance of leakage

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This Calendar is prepared at the beginning of every academic year prior to commencement of the teaching session in consultation with all faculty and with review of experience of the previous years and the University instructions and guidelines for the coming year. It is given to all students at the time of commencement pravesh utsav and they are instructed to be prepared for each module as per the Calendar. This helps them come prepared to class thus they are able to take maximum advantage of the classroom time. Further, the College also has a Curriculum Monitoring Committee, composed of faculty, which physically goes from class to class and takes feedback from students about how far the curriculum has traveled. The information so gathered is compiled and compared with the expected progress, and any deficiencies or shortfalls are identified and discussed with the concerned faculty members and heads of departments, and remedied

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mahilaarts.org/result.html>,  
<http://www.mahilaarts.org/placement1.html>,  
<http://www.mahilaarts.org/spachivement.html>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U G	BA	85	60	71
P G	MA	123	91	74

#### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mahilaarts.org/feedback.html>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1	UGC	481600	444000

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Co Education Seminar	Gujarati	23/02/2017
Thermal Power Station Vanakbori	Economics	22/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Principal Dhiraj Parikh Smruti Prize	Patel Shweta Dineshbhai	College	10/03/2017	1st
Best Action Best Dress Best	Binal Vankar Priyanka Desai Heena Chauhan Vasava Asha Maheriya Kiran	College	07/10/2016	1 2 3
Fashion Day	Patel Radha Rajpurohit Archana Diwan Shahin	College	01/02/2017	1 2 3
Traditional Day	Dave Rani Thakor Shehzana Rai Sarita	College	03/02/2017	1 2 3
Nandini Madhur	Dabhi Laxmi	College	10/03/2017	2nd BA Sem 2

Smruti Prize	Ajitsinh			
Nandini Madhur Smruti Prize	Shah Kajal Kantibhai	College	10/03/2017	1st BA Sem 4
Nandini Madhur Smruti Prize	Kureshi Farzana Salim	College	10/03/2017	2nd BA Sem 4
Nandini Madhur Smruti Prize	Macwan Shilpa Hasmukhbhai	College	10/03/2017	3rd BA Sem 2
Adhyapak Parivar Smruti Prize	Chawda Bhumika Natwarsinh	College	10/03/2017	2nd
Nandini Madhur Smruti Prize	Malek Asminabanu	College	10/03/2017	1st BA Sem 6
Nandini Madhur Smruti Prize	Rana Urvashi Gopalbhai	College	10/03/2017	3rd BA Sem 4
Arpita Harishbhai Parekh	Shah Kajal Kantibhai	College	10/03/2017	1st BA Sem 4
Arpita Harishbhai Parekh	Bhoi Swati Babulal	College	10/03/2017	1st BA Sem 2
Rita Brahmhatt-Raupya Chandrak Adhyapak Parivar Adhiveshan smruti Prize Principal Dhiraj P Parikh Smruti Prize	Malek Asminabanu Basirkhan	College	10/03/2017	1st
Nandini Madhur Smruti Prize	Tadpada Ankita Rameshbhai	College	10/03/2017	1st BA Sem 2
Arpita Harishbhai Parekh	Zala Pinakini Mahendrasinh	College	10/03/2017	1st BA Sem 2
Elocution Competition	Dabhi Palak	Nehru Yuva Kendra	23/12/2016	2nd

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
N A	N A	N A	N A	N A	01/06/2016

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
04	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Psychology	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	economics	1	1
International	Economics	2	1

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	3
Sociology	3
Gujarati	4
Psychology	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
SEWA- A Movement of Women Empowerment	JMD	International Multidisciplinary Journal	2016	0	N A	0
Remedial Measures for Women Empowerment	JMD	International Multidisciplinary Research Journal	2016	0	N A	0
Digital India- E-gram Policy	HM Mahida	Research Metrix Journal	2016	0	N A	0
Aids Awareness	KMM	Ayudh	2016	0	N A	0
Environmental Challenges	BTD	Multidisciplinary Perspective	2016	0	N A	0
Impact of Demonetization of Sociological Study	KMM	Ayudh	2016	0	N A	0
Anarya Vart Ek Adhyan	BNP	VIVIDHASAN CHAR	2016	0	N A	0
Gujarati Navalkatha	HMM	PARAB	2016	0	N A	0

SEWA- A Movement of Women Empowerment	JMD	International Multidisciplinary Journal	2016	0	N A	0
Remedial Measures for Women Empowerment	JMD	International Multidisciplinary Research Journal	2016	0	N A	0
Digital India- E-gram Policy	HM Mahida	Research Metrix Journal	2016	0	N A	0
Aids Awareness	KMM	Ayudh	2016	0	N A	0
Environmental Challenges	BTD	Multidisciplinary Perspective	2016	0	N A	0
Impact of Demonetization of Sociological Study	KMM	Ayudh	2016	0	N A	0
Anarya Vart Ek Adhyan	BNP	VIVIDHASAN CHAR	2016	0	N A	0
Gujarati Navalkatha	HMM	PARAB	2016	0	N A	0
Gujarati Navalkatha	HMM	Gujarat Samachar	2016	0	N A	0

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	0	0	Nil
Nil	Nil	Nil	2016	0	0	Nil

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	12	1
Presented papers	5	6	7	1
Resource persons	1	1	1	1

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga	Nehru Yuva Kendra	2	150
Elocution Competition	Election Commission	1	7
7 day Camp	NSS	2	105
Kargil day Celebration	NSS	2	5
1 day Camp	NSS	2	105
digital banking	NSS	2	524
Nirant Sewasharam	NSS	2	105

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Elocution Competition	Certificate Prize of Rs 1000	Nehru Yuva Kendra, Youth	1

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Study Tour PSY	Remand Home, Nadiad	Study Tour PSY	2	10
Drama Bhamri PSY	Dinsha Patel Nursing College, Auditorium	Drama Bhamri PSY	2	15
Study Tour ECO	Thermal Power Station, Vanakbori	Study Tour ECO	1	18
Visit ECO	Yuvak Vikas Trust, Ahmedabad	Visit ECO	1	4
National Seminar ECO	Mahudha College	National Seminar ECO	1	5
Study Tour SOC	Hindu Anath Ashram, Nadiad	Study Tour SOC	1	16
Essay Competition PSY	Anand Arts College, Anand	Essay Competition PSY	1	2
Study Tour PSY	Primary School, Silod	Study Tour PSY	2	9
Study Tour PSY	Badhir Vidhyalay, Nadiad	Study Tour PSY	2	10
Study Tour PSY	Navprabhat	Study Tour PSY	2	10

	Vyasan Mukti Kendra, Nadiad			
Study Tour	Child Remand Home, Nadiad	Study Tour	1	10
Study Tour	College Library, UTS Mahila Arts College, Nadiad	Study Tour	1	12
Research guide to PG student SOC	Old Age Home Sociological Study, Pij	Research guide to PG student SOC	1	4
Research guide to PG student SOC	Milk Dairy, Vansol	Research guide to PG student SOC	1	4
Research guide to PG student SOC	Sociological study to primary school students	Research guide to PG student SOC	1	4
Scholarship GUJ	Shree Ratilal Chandraya Guj Lexican Scholarship	Scholarship GUJ	1	7
Poem Reading GUJ	National Unity Week Celebration	Poem Reading GUJ	1	22
Elocution Competition	District Level	Elocution Competition	1	2
Research guide to PG student SOC	Badmajuri Samaj Shastriya Abhyas	Research guide to PG student SOC	1	4
Research guide to PG student SOC	Paryavaran no Samaj Sashastriya Abhyas	Research guide to PG student SOC	1	4
Essay Competition PSY	Effect of Demonetization to Society, Nadiad	Essay Competition PSY	1	4
Sanskriti Gyan Exam SOC	Exam	Sanskriti Gyan Exam SOC	1	12

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Seminar Gujarati Department VV Nagar	5 Students	College	1
Student Seminar Kapadwanj	6 Students	College	1
Student Seminar Mahemdavad	25 Students	College	2

Student Seminar N.S Patel College, Anand	3 Students	College	3
Student Seminar NS Patel College Anand	4 Students	College	1
Student Seminar Anand Arts College	11 Students	College	1
Student Seminar UTS Mahila Arts College	70 Students	College	1
Student Seminar Sociology Department VV Nagar	9 Students	College	1
Student Exchange Mahudha College	5 Students	College	1
Student Seminar Anand Arts College	4 students	College	1
Student Exchange Anand arts College Essay Competition	2 Students	College	1
Student Exchange Dinsha Patel Nursing College Participation in Drama	15 Students	College	1
Student Exchange Mahudha College	5 Students	College	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Exposure to Industry requirements	Live Interaction	Shivshakti Biotech, Ahmedabad Reliable First, Ahmedabad Shriji Overseas, Nadiad Light Micro Finance Ltd, Ahmedabad L	16/07/2016	16/07/2016	115
Exposure to Industry requirements	Live Interaction	Asses Propec Ltd, Vapi	20/08/2016	20/08/2016	105
Exposure to Industry	Live Interaction	Reliable First,	17/09/2016	17/09/2016	254



requirements		Ahmedabad Shivshakti Biotech, Ahmedabad Egon Relegar Life Insurance Ltd., Anand Tech. Mahindra Ltd. Gandhinagar Universal Empower Ltd. Ahmedabad			
Exposure to Industry requirements	Live Interaction	Universal Empower Ltd, Ahmedabad Reliable First, Ahmedabad Shriji Overseas, Nadiad Kamal Communicatio n, Nadiad A.D.F Food ltd., Nadiad	06/10/2016	06/10/2016	80
Study Tour	Industrial Visit	Department W.T.P.S Training Center, Thermal Power Station, Vanakbori	17/07/2017	17/07/2017	18
Exposure to Industry requirements	Live Interaction	Universal Empower Pvt. Ltd, Ahmedabad Reliable First Ahmedabad Shreeji Overseas, Nadiad Kamal Communicatio n, Nadiad A.D.F Food ltd., Nadiad	16/06/2016	16/06/2016	264
Exposure to Industry requirements	Live Interaction	Shivshakti Biotech, Ahmedabad Lux Enterprize, Vadodara	30/06/2016	30/06/2016	397

Reliable  
First,  
Ahmedabad  
ITM Skill  
Academy,  
Ahmedabad

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Samjulaxmi Hospital, Nadiad	04/10/2016	Monitoring Student Health	170
Dhahi Laxmi Hospital, Nadiad	23/09/2016	Eknowlegmentof curriculum	524

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
380000	392359

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	Lite 2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11030	486813	98	12735	11128	499548
Reference Books	9839	227334	0	0	9839	227334
Journals	62	78104	0	0	62	78104

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILL	NILL	N A	01/06/2017

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	50	1	20	1	1	5	6	20	
Added									
Total	50	1	20	1	1	5	6	20	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
educational media and Resources Centre	<a href="http://mahilaarts.org.content.html">http://mahilaarts.org.content.html</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.2	17155	0.35	34166

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our policies and procedures for maintaining and utilizing our assets stem from the basic philosophy that the asset is useful if it is maintained properly and it is up to us to make sure it is in usable condition or to take action. 1 We first created a List of the Facilities that the College was having, and then the Register of all the Assets and Equipment in the College, normally known as the Dead Stock Register. This had to be done as the old one was worn out. 2 All equipment and assets were classified with the respective Facilities or Units of the College. 3 Then this Register was updated and verified physically. 4 Any discrepancies were resolved. Some items had been lent out to other institutions and were brought back. A few items could not be traced, and were finally marked as Missing in the Register. 5 From these, separate lists were made about the maintenance needs of the assets, and respective Maintenance Schedules were drawn up. 6 Then a Maintenance Calendar was drawn up, which gives advance warning of the upcoming maintenance needs of the different equipment, assets and facilities, so that the needs can be addressed as Preventive Maintenance. This helps us in three ways it minimises the chance of accidents, harm and damage it minimises the repairs cost it makes the equipment available for a longer time the uptime it prolongs the life of the asset. 7 Things do break down unexpectedly. So, over and above the Maintenance Calendar, all people

concerned with any assets, or when they use any equipment, are trained to give the object a look-over whenever they use it, preferably before using it as well as after the use, before packing it for storage. Any potential damage seen at this stage is reported to the concerned person, who is empowered to act on this immediately, further minimising the chances of breakdown, and consequent harm, damages or disruption. 8 Any asset not usable for a period pending repairs is labeled so very prominently, or with a clear warning for its use, so that it may not harm the user, and further damage may be avoided. 9 Finally, if the asset is found unrepairable, it is removed from the regular facilities, and disposed off as and when appropriate. There is a process specified for this also, depending on the Disposal Process specified by the manufacturer.

<http://www.facility.html> <http://www.computerlab.html> <http://www.library.html> <http://www.sports.html>  
<http://www.teachingtools.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ST SC OBC Minority PH	253	450000
Financial Support from Other Sources			
a) National	Poor girls help	6	19170
b) International	Nil	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PGDCA	01/08/2016	13	Shree Somnath Sanskrit University
Diploma in Yoga	01/09/2016	38	Shree Somnath Sanskrit University
Diploma in Vastu Shastra	01/09/2016	8	Shree Somnath Sanskrit University
Diploma in Temple Management	01/09/2016	17	Shree Somnath Sanskrit University
Diploma in Jyotish	01/09/2016	8	Shree Somnath Sanskrit University

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	workshop on competitive exam	524	524	1	1

2016	G K Test	92	92	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
13	12	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Universal Empower Pvt. Ltd, Ahmedabad Reliable First Ahmedabad Shreeji Overseas, Nadiad Kamal Communication, Nadiad A.D.F Food ltd., Nadiad Shivshakti Biotech, Ahmedabad Light Micro Finance Ltd, Ahmedabad L	1251	1714			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	223	HSC, BA	Gujarati, Economics, Sociology	UTS Mahila Arts College, Nadiad	BA, MA, PGDCA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
Any Other	2	31061205 51037172

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
kabaddi	Khel Mahakumbha, Taluka	12

	level	
Athletics	Khel Mahakumbh, Taluka Level	13
Kabaddi	Inter College, South Zone Guj University	12
Kabaddi	Khel Mahakumbh, District Level	12
Kabaddi	Khel Mahakumbh, State Level	6
Kabaddi	Inter College	12
Tracking, Mount Abu	College Level	6
essay Competition Swami Vivekanand	College Level	2
SPIC MACAY Bhute Khan	International level	524
Lok Sahitya programme Magal Rathod	College Level	524
Teachers Day Celebration	College Level	34
Poster making	College Level	2
Painting Competition	University Level	1

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	khel mahakhumbh	National	2	0	NIL	15

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council to serve in place of the Student Union set with its own objectives with the guidance of the institute A faculty leads the Council with a final year student being the general secretary. Students are encouraged to be a part of the decision making process supporting democratic form of governance. This is achieved by Forming a student council with class representatives Representatives of all student related activities Involving class representatives and batch representatives in the meetings held by heads of the departments with the class teachers A unique feature of the Institute is the Art of Living program conducted for both faculty and students. This program is completely sponsored by the management. Moreover in all decision-making bodies the student representatives hold a good position and also participate in any decision making with their opinion. In IQAC cell the students members also plays a pivotal role. In Grievance Cell all decisions are decided in a congenital environment.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Being an all Girls College all our alumnae are girls who normally get married

and migrate to different villages and towns. Hence our Alumnae Association is not a body that is amenable to a formal structure and works informally and its registration is not feasible since the compliance requirements are very difficult to meet.

5.4.2 – No. of enrolled Alumni:

69

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

8-01-2017, Sunday Morning.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Four major operational areas have seen a great degree of decentralization in the last year i Academic Curricular The Heads of respective Departments look after the preparation of the Academic Calendar with broad session plans in consultation with faculty. ii Co curricular each activity is identified and a person is put in charge for the proper functioning. iii Administrative here also each activity such as admissions form filling scholarships etc. is made a responsibility for a person identified for it and where necessary a faculty member is also made in charge of this. Participative management two major aspects are covered one is the Curricular Progress Monitoring Committee which is composed of the faculty and which monitors after half of every term is over to see if the syllabus is covered as per schedule. In case of shortfall, the faculty member is consulted. The major activity of the College being curricular this is Participative Management in the main area of operation of the College. The second is the Library. Unfortunately the Government has not yet filled the post of the Librarian which has been lying vacant for the last 5 years. Hence we have only a faculty member who can only supervise the operations not operate it like a full-time Librarian. Also the College has formed a Library Committee of five students who step in and perform the duties of the Librarian by turns, to provide signal service to their colleagues. Apart from this Free ST Bus Pass form signature authority is given to Assoc. Prof Dr. Bhavika Parekh. Bona fide Certificate signature authority is given to Assoc. Prof Dr. Bhavika Parekh

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the Curriculum planned by the affiliated University.
Teaching and Learning	In the beginning of the year academic calendar is prepared and every staff member has to work as per this. Every staff member prepares his her own teaching plan unit wise plan. These

	plans are submitted in the beginning of the academic semester. Here we also give BISAG lectures, experts of the subjects are also invited to deliver lectures. Assignments are given to students, classroom discussions, multimedia teaching, project work are also introduced in college. We also organize educational tour of different department. We also have extra English class for weaker students in English.
Examination and Evaluation	College conducts exam as per the University pattern. The Evaluation is done as per University guidelines and norms.
Library, ICT and Physical Infrastructure / Instrumentation	In our college minor and major research projects are undertaken offered by UGC. Principal also encourages the staff members to present papers in seminars workshops and conferences in different levels. We also organize such programs with the support of UGC and Gujarat University Principal and other staff member have Ph.D. guide ship. Articles and books are written by our learned staff members. One major research is going on and three minor once are proposed
Human Resource Management	Here we have only girls as students. Most of them belong to rural area. So we try to give them chance to recognize their skill and improve it. Gujarat Government also celebrates 50 years of establishment of Gujarat state and due to that we celebrated Saptadhara. Where our students have taken part actively. Cultural program sports activities etc. were organized.
Industry Interaction / Collaboration	Visits to industries and other institution are organized to help students in gaining practical knowledge and field experience. A case study on recession was organized by the economics department of the institute for teaching purposes. MOU has been made with Samjulaxmi Hospital for Medical Check-up of Students MOU made with A.S.Dahilaxmi Library so that students and faculty members get study materials.
Admission of Students	Students get the Admission on Merit Basis as per University guidelines and norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	Each department is provided with computers having internet facility. The institute Central Library has adequate no. of books journal and computer with internet facility. Library facilities provided by the institute for the students and faculties.
Administration	Wi Fi facility throughout the institute. Internet access to all machines Leave and Attendance of Faculties can be tracked through the IEMCRP software
Finance and Accounts	Tally System for maintaining the accounts in accounts department.
Student Admission and Support	College has created its own dedicated Management Support Software As per discussions in the previous year the following features were added in this Software I Card printing birthday display result tracking Internal Marks system
Examination	College conducts exam as per the University pattern. From this year we have completely converted as many of the Examination Process to computerization as possible. These are described below The question paper is set by the faculty on their own PC

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	nil	nil	nil	10

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	nil	nil	01/06/2016	01/06/2016	1	1

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Seminar related syllabus Anand	2	21/02/2017	21/02/2017	1
Seminar on Experimental Method Anand	1	01/09/2016	01/09/2016	1
Human Rights Different Perspectives Anand	1	11/03/2017	11/03/2017	1
University Examination Training Seminar V V nagar	1	06/10/2016	06/10/2016	1
Quality in Higher Education Borsad	1	07/11/2016	08/11/2016	2
The Universal Environmental Health Problems Challenges	4	10/01/2017	11/01/2017	2
Violence against women Problems Prospects	1	27/02/2017	28/02/2017	2
SKUB Universal Environmental Health Dabhoi	5	10/01/2017	11/01/2017	2
Digital India Junagadh	1	17/02/2017	17/02/2017	1
Digitalization in India Prospects	1	22/04/2017	22/04/2017	1
Climate Change Confrontation with development India Anand	1	11/01/2017	11/01/2017	1
The urgent need of moral Borsad	1	01/11/2016	16/11/2016	1
Workshop on AISHE	1	09/02/2017	09/02/2017	1
Gujarati Sahitya Parishad Banaskatha	1	24/02/2016	24/02/2016	1
Seminar on Ishvar Petlikar Mahudha	1	30/07/2016	30/07/2016	1
Quality in	1	23/09/2016	23/09/2016	1

Higher Education Borsad				
Gujarat Literature Festival Ahmedabad	1	17/12/2016	17/12/2016	1
Yuva Gnaotsav Morbi	1	08/01/2016	08/01/2016	1
Loksahiya National Seminar	3	10/11/2016	12/11/2016	3
workshop on Hastlikhit lipi ukel Vidhya Nagar	1	16/12/2016	16/12/2016	1
Geet Kavita Swarup ane Samruddhi	1	03/01/2017	03/01/2017	1
Workshop on Rameshkatha Mehemdavad	1	07/01/2017	17/01/2017	1
Bhartiya Pariprekshyma paryavaran avanati Pipdata	1	10/01/2017	10/01/2017	1
Seminar on Chhand Anand	1	21/01/2017	21/01/2017	1

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	9	1	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance free medical facility maternity paternity leave	free uniform group insurance maternity paternity leave loan	free medical facility MoU with public library travel reimbursement facility

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college has a system of Internal Audit by a fully qualified practicing Chartered Accountant, every month. This is done currently by Mr. Chetan Shah, FCA. The Auditor compares the Budget and actual expenses as shown in the College books, and any discrepancies are explained in writing to his satisfaction, so that there may be no problems during the statutory and government audits.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College, PG, Student Union	1044181	Donation, Grant, Income from University

6.4.3 – Total corpus fund generated

492130
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents and Teacher Association meeting arranged on 18/08/2016, 360 parents attended the meeting. - College arranges Alumni Association meeting at Campus. Feedback and suggestions are discussed during IQAC meeting.
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6.5.3 – Development programmes for support staff (at least three)

Induction training for the fresh recruits, which included computer training where appropriate experienced staff Suggestion schemes
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. There is increase in Guest Faculty Lectures, Faculty seminar, Student Seminar and Faculty Articles and expert lectures compared to previous year
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Skill to Succeed	13/01/2017	13/01/2017	13/03/2017	35
2017	Jalso	06/05/2017	06/05/2017	07/05/2017	315

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA (Journalism)	01/07/2016	16/03/2017	2	5

BID	01/07/2016	16/03/2017	3	5
PGDCA	04/07/2016	11/03/2017	23	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Programmes of Plantation Yoga Day awareness of Cleanliness

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	2	2	17/05/2017	030	Rural Students	Counselling	552

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct for staff	11/07/2016	Code of Conduct is cited as often as required principally to maintain a sense of fairness in administration and only rarely to take punitive action
Human Values Document	15/07/2016	The Human Values Document is displayed prominently and discussed informally in many meetings. A formal review is not undertaken unless formally requested in order to prevent frivolity.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Tree Plantation	03/09/2016	03/09/2016	50
Celebration of Yoga Day	21/06/2016	21/06/2016	150
Awareness of cleanliness	20/12/2016	03/01/2017	70

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Program Celebration of Yoga Day Awareness of Cleanliness program  
Each Department has prepared a list of Slow Medium and Fast Learner students to strengthen them

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- We had 2 days Student Exchange Program named - 17 Faculties visited 178 villages and contacted 535 students for admission.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mahilaarts.org/bestpracite.html>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The teaching and non-teaching staff of the College personally visited a total of 178 villages around Nadiad as well as the slum areas, and counselled potential students for Higer Education. They were able to convince 76 students from the General category, 100 from the SC, 21 from the ST, 288 from the OBC, and 36 from the minorities, totalling 521 students, to seek admission to the College. In this year, the overall result of Gujarat University was 45.03

Provide the weblink of the institution

<http://www.index.html>

## 8.Future Plans of Actions for Next Academic Year

1. To encourage students for better results. 2. To start new skill development courses. 3. To organize more programs like music, dance, art etc. 4. Encourage students for more sports activity. 5. Encourage students to take part in cultural activities. 6. To do more activities under NSS and more women empowerment programs under CWDC. 7. Organize more job fairs, so that students can get placement. 8. Encourage staff for further studies and training. 9. Organise State level Seminars 10. Student Exchange Programmes at Inter-state and Inter-university levels 11. Community Outreach and Talent Promotion programmes for students 12. Strengthening of academic and research competence of college faculty